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ABSTRACT

The essays in this collection explore how educators can formalize the use of peer learning to encourage more effective learning in higher education. The chapters are: (1) "Introduction: Making the Move to Peer Learning" (David Boud); (2) "Designing Peer Learning" (Jane Sampson and Ruth Cohen); (3) "Strategies for Peer Learning: Some Examples" (Jane Sampson and Ruth Cohen); (4) "Implementing and Managing Peer Learning" (Ruth Cohen and Jane Sampson); (5) "Peer Learning and Assessment" (David Boud, Ruth Cohen, and Jane Sampson); (6) "Team-based Learning in Management Education" (Ray Gordon and Robert Connor); (7) "Project Management Teams; A Model of Best Practice in Design" (Jenny Toynbee Wilson); (8) "Peer Learning in Law: Using a Group Journal" (James Cooper); (9) "Autonomy, Uncertainty and Peer Learning in IT Project Work" (Brian Lederer and Richard Raban); (10) "Peer Learning Using Computer Supported Roleplay - Simulations" (Robert McLaughlan and Denise Kirkpatrick); (11) "Aligning Peer Assessment with Peer Learning for Large Classes: The Case of an Online Self and Peer Assessment System" (Mark Freeman and Jo McKenzie); and (12) "Conclusion: Challenges and New Directions" (David Boud). (SLD)

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